

## Unit 2

### From Ears to Mouth- Part 2

#### Teaching Goal

- To be able to recognize and identify the body parts: **nose, mouth and ear(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **nose, mouth and ear(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

#### Materials

- ✓ ACD **Track 07 & 08**
- ✓ DVD **Unit 2**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **nose, mouth and ear(s)**
- ✓ A map of Taiwan and the world

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### **Warm-up/ Circle Time (15 Minutes)**

1. Greet the students.
2. Review the conversation phrases:  
**Q: Where do you live?      A: I live in Taipei.**
3. Introduce different cities to the students with the maps.



#### Teaching Tips

- ☆ *May introduce and share with the students about the city you are from if you are not from Taipei.*

#### Game: Look at the Map

1. Post or draw a map of Taiwan on the whiteboard and mark out a few bigger cities (i.e. Taipei, Kaohsiung, Taichung, Tainan and Taoyuan or Hsinchu) with clear and big words.
2. Divide the students into 2 teams and each team will ask 1 student to come up.
3. The students will ask you: **“Where do you live?”** and you will point to 1 city.
4. The students will have to raise their hands, the fastest one will get to answer: **“I live in \_\_\_\_.”** according to the city you have pointed.

5. If the student answers correctly, the team will win a point.
6. The team with highest points will win the game.
7. Clap or give a “thumbs up” gesture to the winner team. Also, ask the students to give a “**high-five**” to each other and say: “**Well-done!**” or “**Good try!**” or “**Keep going!**” as an encouragement.



**Give encouragements for participation.** Do remind the students **not to be arrogant but encourage and support each other.**

### **Introduction of the Conversation (15 Minutes)**

1. Review the body parts: **nose, mouth and ear(s)** to the students.
2. Introduce the conversation and the sentence pattern:  
**Q: “What do you have?”                      A: “I have \_\_\_\_\_.”**
3. Ask the students to repeat and touch the body parts while saying the sentences.



#### **Teaching Tips**



*Say aloud and do a role-play.*



#### **For IRS Pen ONLY**



*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



*Play ACD Track 07*

### **Activity Time (15 Minutes)**

#### **Game: Don't Cry, Baby**

1. Draw a crying face on the board with 6~8 drops of tears.
2. Take flashcards of the vocabulary words of the body parts they have learned.
3. Show the students and review the words with the students.
4. Face all the cards down so the students cannot see what they are.
5. Ask 1 student to come up and ask him/her: “**What do you have?**”
6. The student will pick 1 flashcard and answer: “**I have \_\_\_\_\_.**” according to the flashcard he/she picked up.
7. Once the student has answered the question correctly, then they can wipe-off 1 drop of the tear from the face.
8. Encourage the students to clap or give a “thumbs up” gesture once they have wiped all the tears off the face and turned the face into a smiley face. Also, ask the students to give a “**high-five**” to each other and say: “**Well-done!**” or “**Good try!**” or “**Keep going!**” as an encouragement.



**Give encouragements for participation. Do assist and encourage some slow-learners to keep on trying and not to give-up!**

### **Student's Book- Let's do it! (15 Minutes)**

1. Open **Student's book to Unit 2 Part 2 (P.13)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



**Play ACD Track 08**



**For IRS Pen ONLY**

*Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.*



#### **Teaching Tips**



*Listen and write number 1 to 4 in the right box.*



### **Activity Book-Let's do it! (10 Minutes)**

1. Open **Activity Book to Page 5** and ask the students to circle and paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



#### **Teaching Tips**



*Circle and paint the related pictures.*

### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



**Play DVD Unit 2 during the review.**

**【Feel free to use the LivePen during your lessons】**